

Personal Reflection – Lesson 9 Article Response

Emily Lane

Department of Higher Education, The Penn State University

HIED 806: Teaching and Learning in Higher Education

Dr. Kathy Jackson

October 24, 2021

Survey of 12 Strategies to Measure Teaching Effectiveness – Personal Reflection

1. Select three strategies (except for self-assessment) that you are the least familiar with and state whether or not you will consider using them in your future teaching evaluations,

I am least familiar with Alumni Ratings (F/S/P), Teaching Portfolio (F/P), and Learning Outcomes (S). I will consider using a Teaching Portfolio and Learning Outcomes in the future. I have thought about using these in the past but time and need have been prohibiting factors. I do think that creating a teaching portfolio would be the most beneficial strategy to measure my teaching effectiveness because it prioritizes preparation, responsibilities, philosophy, and data. It would also serve as a tool to help me organize all of my lecture materials and assessment measures.

(Note: Formative “F”/Summative “S”/Program “P” Decision)

2. With self-assessment in mind, highlight the key takeaways from the article,

Measuring teaching effectiveness is a worthwhile priority that will benefit my future students and my overall success as a teacher. The data surrounding peer reviews has so much merit, so I need to relax and embrace this method of assessment rather than resisting utilizing it. For example, my department is incredibly collaborative and we frequently peer review objectives, assessments, and even homework assignments. I get a lot out of this collaboration, so I should also welcome this same collaboration regarding my teaching.

Remaining unbiased while conducting self-assessments is difficult, but it can be effectively done when multiple methods of assessment are combined and evaluated as a whole. Assessment is important to grow professionally and better support my department and the students that we serve.

3. Describe how you will use self-assessment and any of the other strategies to monitor and improve your instructional practice.

I will use self-assessment to evaluate my perceived effectiveness, classroom approaches, instructor- student rapport, knowledge of discipline, course organization and planning, and questions about teaching. Following these proposed guiding ideas should help me identify areas of weakness that I can strive to improve. I also have and will continue to take the advice of my peers in this HIED 806 course regarding my teaching and try to implement their suggestions. I wish that I could utilize employer ratings, but I do not think that my job would portray an unbiased report because my contract is financially renegotiated every other year