

M.Ed. in Higher Education Program Learning Outcomes: Self-Assessment - Emily Lane

Now that you are completing the M.Ed. in Higher Education, please rate your level of competency with the 10 learning outcomes (See Below). You first completed this assessment in HI ED 490. While you may not have kept that version, we'd like you to think back when you first started the program and give yourself an honest appraisal of where you were with regard to the program learning outcomes when you began. Then give yourself a score for now in the "Nearing Completion," and finally what you would like to achieve in the future.

1
Novice
2
3
4
Average
5
6
7
8
Mastery
9
10

<i>M.Ed. Expected Program Learning Outcomes</i>	<i>Initial</i>	<i>Nearing Completion</i>	<i>Future</i>
<i>Academic Literacies and Habits of Mind:</i>			
1. Critical reading proficiencies (especially analysis of research and scholarly journal articles) to deal effectively with theoretical, empirical, and policy material in higher education	7	10	10
2. Critical writing proficiencies to analyze problems of practice, draw upon and apply concepts studied, and synthesize ideas into relevant and useful conclusions	6	9	10
3. Critical thinking skills that require suspended judgment and the application of relevant theory to varied areas of practice, both in written material and oral communications	5	9	10
4. Becoming a responsible, proactive, reflective, life-long learner	8	10	10
<i>Social Learning and Communication:</i>			
5. Ability to collaborate with others, solve problems, make decisions and engage in reflective practice	7	9	10
6. Understanding of purpose, audience, and context for written communication and oral presentations	6	9	10
7. Use information and communication technologies	8	10	10
<i>Practical and Professional Capabilities:</i>			
8. Draw upon key theories, concepts and research findings to assess current issues and challenges facing higher education	4	8	10
9. Collect and analyze data to improve practice in particular administrative areas of higher education	4	9	10
10. Clarify values and apply the standards of professional and ethical practice as a future leader in this field	6	10	10

