	Learning Outcome 1	Learning Outcome 2	Learning Outcome 3	Learning Outcome 4	Learning Outcome 5	Learning Outcome 6	Learning Outcome 7	Learning Outcome 8	Learning Outcome 9	Learning Outcome 10
Courses Offered for Online M.Ed.	empirical, and policy	practice and articulate applicable findings based on the interpretation and	justify methodologies based on the application	Reflect on and engage with material beneficial to continued professional development.	and colleagues in the fiel	Analyze the purpose, d audience, and context in communication scenarios and adapt accordingly.		Apply key theories, concepts, and research methodology to assess current issues and challenges in higher education.	Collect and analyze data to formulate ideas for improving areas of practice, specifically in administrative areas of higher education.	Apply recognized standards of professional and ethical conduct by practicing intellectual honesty, remaining accountable, and respecting the opinions of others.
HI ED 545. FOUNDATIONS IN HIGHER EDUCATION AND STUDENT AFFAIRS IN THE UNITED STATES	I	(I		I	I				I
HI ED 552. ADMINISTRATION IN HIGHER EDUCATION	I	I		I	R	R	I	I		I
HI ED 556. HIGHER EDUCATION STUDENTS AND CLIENTELE	R	R		I	R	I		R		I
HI ED 560. LEGAL ISSUES IN HIGHER EDUCATION AND STUDENT AFFAIRS	R	R	R		R	R		M	R	A
HI ED 595. INTERNSHIP IN HIGHER EDUCATION (Optional)	A	R	A		R	R	R	R	A	R
HI ED 597. CAPSTONE	M		М	М		М	M	М	М	M
HI ED 801. FOUNDATIONS OF INSTITUTIONAL RESEARCH	R	R	A			R	R	R	R	R
HI ED 806. TEACHING AND LEARNING IN HIGHER EDUCATION	I		R	R	R	R	I	R		A
HI ED 807. FOUNDATIONS OF ACADEMIC ADVISING	I	I	ı	R	R	R		R	R	R
HI ED 808. PROFESSIONAL SEMINAR: CAREER EXPLORATION IN HIGHER EDUCATION	I	I	I	I	I	I	I	I	I	I
HI ED 810. PLANNING AND RESOURCE MANAGEMENT IN HIGHER EDUCATION	M	R	R	R	R	М	R	R	R	R
HI ED 830. DESIGNING INSTITUTIONAL RESEARCH STUDIES	R	R	R	R	R	R	Į.	R	R	R
HI ED 840. ASSESSING STUDENT OUTCOMES AND EVALUATING PROGRAMS	R	R	R	R	R	R	R	R	R	R
HI ED 850. ANALYZING FACULTY WORKLOAD, PERFORMANCE AND COMPENSATION	R	R	R	R	R	R	R	R	R	R
HI ED 860. CONDUCTING ENROLLMENT MANAGEMENT STUDIES	R	R	R	R	R	R	R	М	R	R

Note: • "I" indicates the outcome is introduced to students

- "R" indicates the outcome is reinforced and students have opportunities to practice
- "M" indicates that students have had sufficient practice and are expected demonstrate mastery
- "A" indicates where evidence is collected and evaluated for program-level assessment