Assessment Plan Part 1: SLO Revision (Group Assignment)

Extracted from the HI ED Faculty Handbook, Rev. August 2014 Revised by HIED 840 GROUP 1 (Michelle Kendrick, Emily Lane, Mary Rinker, Sarah Turnblom)

Upon completion of the M.ED. in Higher Education degree program, students will be able to demonstrate competencies related to learning outcomes in each of the following areas:

Updated L.O. for Academic Literacies and Habits of Mind:

- 1. Research, analyze, and apply theoretical, empirical, and policy material in higher education to synthesize concepts into useful insights.
- 2. Examine problems of practice and articulate applicable findings based on the interpretation and integration of studied concepts.
- 3. Evaluate, choose, and justify methodologies based on the application of relevant theory to varied areas of practice.
- 4. Reflect on and engage with material beneficial to continued professional development.

Updated L.O. for Social Learning and Communication:

- 1. Collaborate with peers and colleagues in the field in problem solving and decision-making.
- 2. Analyze the purpose, audience, and context in communication scenarios and adapt accordingly.
- 3. Utilize, assess, and choose communication technologies appropriately.

Updated L.O. for Practical and Professional Capabilities:

- 1. Apply key theories, concepts, and research methodology to assess current issues and challenges in higher education.
- 2. Collect and analyze data to formulate ideas for improving areas of practice, specifically in administrative areas of higher education.
- 3. Apply recognized standards of professional and ethical conduct by practicing intellectual honesty, remaining accountable, and respecting the opinions of others.