Personal Reflection – Concept Map

Emily Lane

Department of Higher Education, The Penn State University

HIED 806: Teaching and Learning

Dr. Kathy Jackson

August 29, 2021

Personal Reflection – Concept Map

What statements, concepts, or ideas stand out to you?

The increased popularity of professors due to those recorded and celebrated online is an interesting idea that has not occurred to me. I have watched countless viral videos of professors being celebrated for their online teaching or something heartwarming that has happened in their online classrooms, so I am sure that this has a positive impact on their popularity. I am also interested in the impact that "a lack of connection between faculty and staff" and students is having on learning and overall student engagement in the classroom.

Is there a topic or idea that you would like to learn more about?

I would like to learn more about the value placed on the "college experience" and the growing competition higher education institutions are encountering regarding the growing popularity of non-degree and professional programs.

How might you use concept maps in a course you are teaching?

Concept maps allow each student to respond to a prompt without the pressure of performing in front of a group. They also allow for the collection and display of these ideas in a designated space that is accessible by each member of the class. I could use a concept map to college and display my students' answers to various open-ended questions. Then I could use these answers to expand on the initial question through examples that are of interest to the students I am teaching. Using material that students propose increases the chances of my students being interested in the topics we are discussing.